**Grading Criteria for Research Paper (English 2F, Nov., 2009)**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Criteria** | Outstanding (A) | Strong (A-) | Satisfactory (B+) | Limited (B) | Flawed (C) | Worse (D) |
| **Contents** |  |  |  |  |  |  |
| 1. Interesting, valuable, and up-to-date topic |  |  |  |  |  |  |
| 1. Persuasive and fully developed |  |  |  |  |  |  |
| 1. Insightful ideas and strong supports |  |  |  |  |  |  |
| 1. Identifiable position of the writer |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| **Organization** |  |  |  |  |  |  |
| 1. Clear and brief research design/outline |  |  |  |  |  |  |
| 1. Effective introduction and conclusion |  |  |  |  |  |  |
| 1. Logical development of ideas with good transitions |  |  |  |  |  |  |
| 1. Each paragraph serves a distinct purpose |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| **Evidences** |  |  |  |  |  |  |
| 1. Sufficient and accurate supports |  |  |  |  |  |  |
| 1. From authoritative and reliable sources |  |  |  |  |  |  |
| 1. Properly used to explain/support thesis or topic |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| **Language** |  |  |  |  |  |  |
| 1. Sentences are carefully formed and connected |  |  |  |  |  |  |
| 1. Sentences show variety in length and patterns |  |  |  |  |  |  |
| 1. Word choices appropriate for effects |  |  |  |  |  |  |
| 1. Mastery of grammar including word usage, sentence structure and punctuation |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| **Citation in MLA format** |  |  |  |  |  |  |
| 1. Supportive and various quotation from other sources (quotes, summary, paraphrase, data/statistics, chart, or picture, etc.) |  |  |  |  |  |  |
| 1. Sufficient references (10, with 5 cited) |  |  |  |  |  |  |
| 1. Accurate in-text citation and References in MLA |  |  |  |  |  |  |